



Sea Creatures

Ages 8-11

Links in with the National Curriculum through Key Stage 2 Geography (Landscapes) and Key Stage 2 Science (Living Things)

PRE ACTIVITY

Objective - To allow children to begin thinking about animals that they may already know of that live in the sea. Encourage pupils to share their opinions on sharks as part of the classroom session is shark orientated.

Ask pupils for examples of habitats - where do animals live?

Where can creatures live on land? Woods, fields, deserts, hills, mountains etc.

Where can creatures live in water? - seas, ponds, streams, lakes, rivers etc.

Ask if pupils can name any animals that live in the sea.

Vote - Who likes sharks? Who doesn't like sharks? List reasons why pupils don't like sharks.

POST ACTIVITY

Objective - To encourage further consideration on the topics of sea creatures, shark conservation and other topics covered in the classroom session.

Q: Can anybody remember which sea creature has the most teeth out of the animals discussed?

A: Great White Shark - 3,000 sharp teeth

Q: Can anybody name any of the animals discussed in the classroom session with no teeth?

A: Starfish, octopus, lionfish, seahorse, jellyfish



For younger pupils

Discuss the different rockpool animals explored in the classroom session - crabs, lobsters, starfish. Can the pupils remember any facts about each animal? Compile a factfile for a crab, lobster, and starfish.

For older pupils

Discuss the different species of sharks at Blue Planet Aquarium. What threat(s) are sharks in the wild facing? Why are numbers declining? Can any pupils think of ways to reduce the threat to sharks in the wild? Are sharks dangerous to humans?