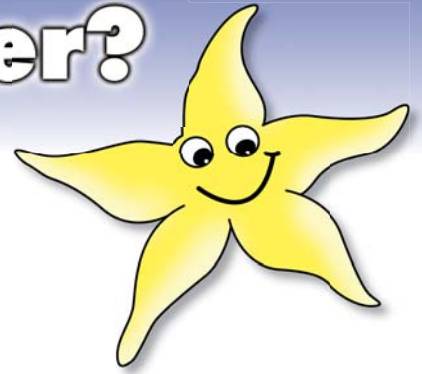


What lives in Water?



Subject	– Life in the Sea
Also links to	– Music, Movement, Art & Literacy
Year	– Reception & Year 1
Key Stage	– 1

Pre activity - Multiple choice quiz

Objectives:

- To identify characteristics associated with fish.
- To identify suitable habitats for fish.
- To introduce basic categorization skills.

Activity description:

Children answer multiple choice questions about fish using our fun fish quiz.

Does a fish live in:-

- a. A House?
- b. Water?
- c. Cotton wool?

What does a fish have to cover its body?

- a. Feathers?
- b. Fur?
- c. Scales?

Does a fish move by:-

- a. Swimming?
- b. Hopping?
- c. Skipping?

What do fish use to breathe?

- a. Lungs?
- b. Flippers?
- c. Gills?

What does a fish use to get around in water?

- a. Fins and tail?
- b. A scooter?
- c. Feet?

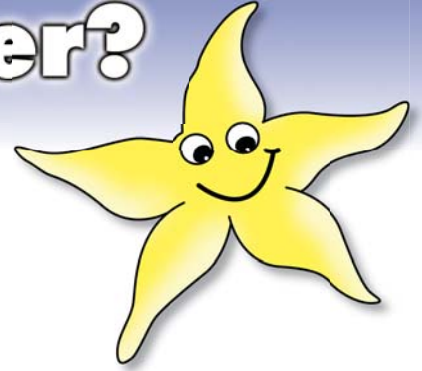
Where do fish find their food?

- a. On land?
- b. In the fridge?
- c. In and around the water they live in?

Background:

Children will learn numerous things about fish during their visit. This quiz is a fun way of dispelling any myths or tall tales.

What lives in Water?



Post activity - Aqua counting

Objective:

- To encourage children to study the exhibits closely.
- To develop simple numeric skills.
- To illustrate diversity in species.

Background:

Pupils use the chart to log the different creatures they see during their visit taking note of various characteristics. When back in the classroom they can use their findings to solve mathematical problems.

Have you spotted?	Tally	Total	Have you spotted?	Tally	Total
Fish with whiskers			Fish with big teeth		
Fish with no eyes			Creatures with 5 legs		
Spiders with hairy legs			Blue fish		
Creatures with a shell			Baby animals		
Creatures with stripes			Delicate Corals		
Creatures with spots			Divers		
Blue frogs			Orange fish		
Creatures with a forked tongue			Animals with fur		
Animals with claws			Fish that can walk		
Creatures with dry scaly bodies			Yellow fish		

1. Add together the amount of animals with fur and all of the blue fish you spotted. _____
2. Add together the spiders with hairy legs and the fish that can walk. _____
3. What is the total of the fish with no eyes and the creatures with forked tongues? _____
4. Take the amount of divers you saw away from the Creatures with shells. _____
5. Subtract the Orange fish from the Creatures with spots. _____
6. Take the creatures with dry scaly skin from the Yellow fish. _____

